

Teaching & Learning: More Practicing Insights, Featuring The Musicians Way and The Bullet Proof Musician Suggested and highlighted by BJ Nicoletti

We tend to keep the theme of "practice improvement and joy" going in The Portland Piper. These two blog postings are insightful and practical.

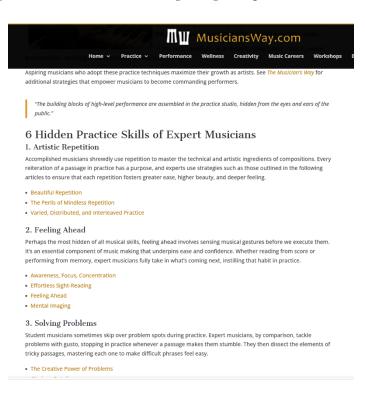
FROM THE MUSICIANS WAY BLOG

Link to Webpage: 6 Hidden Skills of Expert Musicians. Read the blog and go deep!

This blog is rich in insights on each of the six skills. Notice, picture to the left, that each skill is accompanied by a few links to resources for deepening one's understanding. This is a great resource for the more thoughtful student of the flute student – particularly the more advanced-intermediate through advanced.

The six skills are:

- 1. Artistic Repetition
- Feeling Ahead
- 3. Solving Problems
- 4. Handling Mistakes
- 5. Cultivating Ease
- 6. Reinforcing Performance Habits.



FROM THE BULLET PROOF MUSICIAN BLOG

Link to the Blog Article: Why the Progress in the Practice Room Seems to Disappear Overnight

Part 1

Part 2

These two articles by <u>Christine Carter</u>, DMA, focus on addressing the issue of why practice progress can seemingly disappear overnight. "Daily muscle memory amnesia is super discouraging" for musicians must be addressed. This is a relatable fact and sentiment for many flute players.

- The first part offers up a few explanations for this pesky phenomenon, laying the foundation by defining "blocked" versus "random" practice schedules (more current term now used is "interleaved" instead of "random").
- Drawing on research and her own learning and teaching, she updates us on the importance and elements of the "interleaved practice" approach an approach which "involves rotating between different tasks, rather than completing all work on one task in a block before moving on to subsequent tasks."
- The most useful part of this posting is her very clear explanation on how to use a random schedule in the practice room.

The second part addresses some of the common questions she has received over the years since introducing interleaved practicing.

- Foremost, remember practice is problem solving. "The structure of how we work on music, whether through blocked repetition or interleaving, does not replace the essential work of problem-solving."
- Focus must be strategically turned on and nurtured, not muted and discouraged by mindless effort, particularly mindless repetition. "When we provide variety and challenge, we create a learning environment that welcomes focus naturally. I remember my days of "play it perfectly 10 times in a row" and the mind-wandering that would ensue a few repetitions in. I would feel guilty for being distracted and berate myself to "focus!" But when I fundamentally changed the way I practiced, incorporating far more challenge and variety, the focus came easily. Time goes by so much faster now and I leave practice feeling like my brain has had a real workout. So often when people are feeling bored or distracted, it isn't from a lack of focus at all, but from a lack of challenge." (C. Carter)

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